

Jacy L. Young, PhD

Citizenship: Canadian

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2015-2016 **Postdoctoral Fellow**

Social Sciences and Humanities Research Council of Canada

University of Surrey (Guildford, UK)

Supervisor: Dr. Peter Hegarty

Project: *The Nature of Social Relations: Mid-Century Psychologists and Work Toward World Peace*

Education

2014 **Doctorate of Philosophy**, Psychology (Specialization: History and Theory)

York University (Toronto, ON)

Supervisor: Dr. Christopher D. Green

External Examiner: Dr. Kieran O'Doherty, University of Guelph

Dissertation: *When Psychologists were Naturalists: Questionnaires and Collecting Practices in Early American Psychology, 1880-1932*

**Nominated for the Faculty of Graduate Studies Dissertation Award*

2009 **Master of Arts**, Psychology (Specialization: History and Theory)

York University (Toronto, ON)

Supervisor: Dr. Christopher D. Green

Thesis: *Evolution, Education, and Eugenics: Organic Selection in Progressive Era America*

**Nominated for the Faculty of Graduate Studies Thesis Award*

2007 **Bachelor of Arts (Honours)**, Psychology

University of Winnipeg (Winnipeg, MB)

Supervisor: Prof. Barry Kelly

Thesis: *Evolutionary Reductionism in Historical Context: Donald T. Campbell and Hierarchical Evolutionary Theory*

**Awarded the Canadian Psychological Association Honours Thesis Certificate of Academic Excellence*

**Awarded the University of Winnipeg Ron Norton Prize in Psychology for Best Honours Thesis*

Research Grants *(see over for details)*

External funding - \$291,926

Internal funding - \$5,900

Teaching Grants *(see over for details)*

External funding - \$5,625

Publications *(see over for details)*

5 sole-authored peer-reviewed journal articles

5 co-authored peer-reviewed journal articles

including 2 first authored articles

1 sole-authored book (in preparation)

1 co-edited special issue (in preparation)

1 sole-authored book chapter

Research Interests

history of research methods in psychology; public engagement with psychology; history of child development; history of social psychology; history of women and gender; history of educational psychology; evolutionary theory and psychology; teaching of psychology

GRANTS, FELLOWSHIPS, & AWARDS

2017-2020	Social Sciences and Humanities Research Council of Canada Insight Grant – Collaborator. <i>The Science and Politics of Gender: Feminist Psychology and its Publics in Late 20th-Century America</i> (Principal Investigator: Alexandra Rutherford)	\$123,426
2015-2016	Social Sciences and Humanities Research Council of Canada Postdoctoral Fellowship <i>The Nature of Social Relations: Mid-Century Psychologists and Work Toward World Peace</i>	\$81,000
2015	APS Fund for Teaching and Public Understanding of Psychological Science – with Alexandra Rutherford, Kelli Vaughn-Johnson, and Elissa Rodkey <i>Gender Matters: Gendered Innovations in Teaching Psychological Science</i>	\$5,625
2013	Field Work Cost Fund , York University	\$900
2013	Research Cost Fund , York University	\$600
2011-2013	Social Sciences and Humanities Research Council of Canada Doctoral Fellowship	\$40,000
2012	Professional Development Fund , York University	\$400
2011-2012	Ontario Graduate Scholarship (declined)	\$15,000
2011	Student Paper Award, Society for the History of Psychology (Division 26, American Psychological Association), American Psychological Association Annual Convention, Washington, DC	\$200
2011	Research Cost Fund , York University	\$500
2010-2011	Ontario Graduate Scholarship	\$15,000
2010	Certificate of Teaching Excellence , Teaching Assistantship Award, Council of Canadian Departments of Psychology	
2009	Mary J. Wright Student Paper Award , History and Philosophy of Psychology Section, Canadian Psychological Association Annual Convention, Montreal, QC	
2009	Professional Development Fund , York University	\$400
2007-2008	Social Sciences and Humanities Research Council Joseph-Armand Bombardier Canadian Graduate Scholarship , Masters level	\$17,500
2007	York University Entrance Scholarship	\$2,000
2007	Canadian Psychological Association Honours Thesis Certificate of Academic Excellence	
2007	University of Winnipeg Ron Norton Prize , Best Honours Thesis in Psychology	
2003	University of Winnipeg Women’s Auxiliary Entrance Scholarship	\$1,100
2003	Governor General’s Academic Medal	

PUBLICATIONS

In Preparation (4)

Young, J. L., & Hegarty, P. (2017). *Reasonable men: Sexual harassment and norms of conduct in social psychology*. Manuscript under review.

Young, J. L. (2017). *Thinking in multitudes*. Manuscript in preparation for *History of the Human Sciences: Special Issue on John Forrester’s research on cases*.

Young, J. L. (2017). *The psychologist as naturalist: Questionnaires, collecting, and Big Data in American psychology, 1880-1932*. Monograph in preparation.

George M., Mulvale, S., Davidson, T., **Young, J. L.**, & Rutherford, A. (2017). *Is it still a (White) man's world? The politics of representation in social psychology textbooks*. Manuscript in preparation.

Peer-reviewed Journal Articles (10) [*undergraduate student co-author]

Young, J. L. (in press). Numbering the mind: Questionnaires and the attitudinal public. *History of the Human Sciences*.

Young, J. L. (2016). G. Stanley Hall, child study, and the American public. *The Journal of Genetic Psychology*, 177 (6), 195-208. <http://dx.doi.org/10.1080/00221325.2016.1240000>

Young, J. L. (2015). Test or toy? Materiality and the measurement of infant intelligence. *History of Psychology*, 18, 103-118. <http://dx.doi.org/10.1037/a0038862>

Young, J. L., Rodkey, E. N., & Rutherford, A. (2015). Sparking the historical imagination: Strategies for teaching conceptual and historical issues in psychology. *History and Philosophy of Psychology* [Special Issue: *Teaching & Learning on the Conceptual and Historical Issues in Psychology (CHIP): Practical Guides to Innovative Approaches*], 16, 61-68.

Nicolas, S., & **Young, J. L.** (2014). A French description of the psychology laboratory of G. S. Hall at Clark University in 1893. *American Journal of Psychology*, 127, 527-535. <http://dx.doi.org/10.5406/amerjpsyc.127.4.0527>

Young, J. L., & Green, C. D. (2013). An exploratory digital analysis of the early years of G. Stanley Hall's *American Journal of Psychology* and *Pedagogical Seminary*. *History of Psychology*, 6, 249-268. <http://dx.doi.org/10.1037/a0033118>

Ball, L. C., Bazar, J. L., MacKay, J. M., Rodkey, E. N., Rutherford, A., & **Young, J. L.** (2013). Using Psychology's Feminist Voices in the classroom. *Psychology of Women Quarterly*, 37, 261-266. <http://dx.doi.org/10.1177/0361684313480484>

*Gul, P., *Korosteliiov, A., *Caplan, L., Ball, L. C., Bazar, J. L., Rodkey, E. N., **Young, J. L.**, Sheese, K., & Rutherford, A. (2013). Reconstructing the experiences of first generation women in Canadian psychology. *Canadian Psychology/Psychologie canadienne*, 54, 94-104. <http://dx.doi.org/10.1037/a0032669>

Young, J. L. (2013). The Baldwin Effect and the persistent problem of preformation versus epigenesis. *New Ideas in Psychology*, 31, 356-362. <http://dx.doi.org/10.1016/j.newideapsych.2012.07.002>

Young, J. L. (2012). The biologist as psychologist: Henry Fairfield Osborn's early mental ability investigations. *Journal of the History of the Behavioral Sciences*, 48, 197-217. <http://dx.doi.org/10.1002/jhbs.21547>

Special Issues (1)

Pettit, M. J., & Young, J. L. (Eds.). (2016). Psychology and its publics [Special Issue]. *History of the Human Sciences*. Special issue in preparation.

Book Chapters (2)

Fox Lee, S., & Young, J. L. (in press). *Mind the gap: The history and philosophy of health psychology and mindfulness*.

Young, J. L. (2012). A brief history of self-report in American psychology. In J. W. Clegg (Ed.), *Self-observation in the social sciences* (pp. 45-65). New Brunswick, NJ: Transaction Publishers.

Book Reviews (2)

Young, J. L. (2014). [Review of the book *Developmental Psychology in Historical Perspective* by D. Thompson, J. D. Hogan, & P. M. Clark]. *Journal of the History of the Behavioral Sciences*, 50, 334-335. <http://dx.doi.org/10.1002/jhbs.21675>

Young, J. L. (2010). [Review of the book *Evolution and learning: The Baldwin Effect reconsidered*, edited by B. H. Weber & D. J. Depew]. *Journal of the History of the Behavioral Sciences*, 46, 221-222. <http://dx.doi.org/10.1002/jhbs.20433>

Encyclopedia Entries (1)

Young, J. L. (2011). James Mark Baldwin. In S. Goldstein and J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 201-202). Heidelberg, Germany: Springer-Verlag.

Online Biographical Entries (27)

2010-2015 27 profiles of psychologists, including 2 co-authored with undergraduate students, in the *Psychology's Feminist Voices Oral History and Online Archive Project* <http://www.feministvoices.com/>

PRESENTATIONS**Papers (25) [*undergraduate student co-author]**

Young, J. L. (2017, August). "A magnificent and flaming audacity": Lorine Livingston Pruette, feminism, and the popular press. Paper to be presented as part of the symposium "Going public: Women psychologists and the popular press in the twentieth century" to the American Psychological Association Annual Convention, Washington, DC.

Young, J. L., & Hegarty, P. (2017, June). *Sexual harassment and the sexual politics of experimental social psychology*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Mississippi State University, Starkville, MS.

Rutherford, A., Vaughn-Johnson, K. Young, J. L., Davidson, T., & Bazar, J. (2017, June). *Gender matters: Teaching gender analysis in psychology*. Paper presented as part of the symposium "Text and subtext: Constructing and communicating gender in psychology" to the Canadian Psychological Association 78th Annual Convention, Toronto, Canada.

- Young, J. L.** (2016, June). *Performing psychology for the public: Henri Tajfel, replication, and the minimal group experiment*. Paper presented at the joint meeting of the European Society for the History of Human Sciences and Cheiron: International Society for the History of Behavioral and Social Sciences, Barcelona, Spain.
- Burman, J. T., **Young, J. L.**, & Ratcliff, M. (2016, June). "*An English parody of the French.*" *On the first translation of Sociological Studies, 1971-1977*. Paper presented at the annual meeting of the Jean Piaget Society. Chicago, IL.
- Young, J. L.** (2014, June). "*The result is a mass of uncorroborated stuff*": *William James and research on the limits of experience*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Hood College, Frederick, MD.
- Young, J. L.** (2014, March). *Mapping the psychologist as public scientist: G. Stanley Hall's late-nineteenth century North American travels*. In C. D. Green (Session Organizer), *Digital History: Stanley Hall's Travels, Intellectual Networks, Ethology/Comparative, Trends with PsycINFO*. Paper presented at the Eastern Psychological Association Annual Meeting, Boston, MA.
- Young, J. L.** (2013, November). "*An ideal laboratory for studying social phenomena*": *Researching social relations in children's summer camps*. In **J. L. Young** (Session Organizer), B. Harris (Chair) and J. Carson (Discussant), *Human Sciences as Field Sciences*. Paper presented at the History of Science Society Annual Meeting, Cambridge, MA.
- Young, J. L.** (2013, June). *Test or toy? The Cattell Infant Intelligence Scale as liminal object*. In M. Sokal (Discussant), *Exploring the materiality of psychiatric and psychological instruments symposium*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, University of Dallas, Irving, TX.
- Young, J. L.** (2013, March). "*In description be photographically objective, exact, minute and copious in detail*": *G. Stanley Hall and the questionnaire as psychological instrument*. Paper presented at the British Psychological Society History and Philosophy of Psychology Section Annual Conference, University of Surrey, Guilford, UK.
- Burman, J. T. & **Young, J. L.** (2012, August). *Excavating James Mark Baldwin's correspondence: Digital history as archival assistant*. In C. D. Green (Chair) and L. Smith (Discussant), *Digital history comes to psychology: Applications, archives, sex, and schools symposium*. Paper presented at the American Psychological Association Annual Convention, Orlando, FL.
- *Weerakkody, I. & **Young, J. L.** (2012, March). *Leola Neal and Paula Caplan: Changing the face of mental health from Canada to the U. S. and beyond*. In A. Rutherford (Chair) and E. Rodkey (Discussant), *Across the 49th parallel: Gender and migration in the history of North American psychology symposium*. Paper presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Young, J. L.** (2011, November). *Education, evolution and race progress: Implications of organic selection*. Paper presented at the History of Science Society Annual Meeting, Cleveland, OH.

- Young, J. L.** (2011, August). *"A power over which she had no control": Psychologists investigate an Italian medium in America*. Paper presented at the American Psychological Association Annual Convention, Washington, DC.
- Young, J. L.** (2011, June). *Psychologists as naturalists: The collecting instinct in early American psychology*. Paper presented at the joint meeting of Cheiron: International Society for the History of Behavioral and Social Sciences and the International Society for the History of the Neurosciences, University of Calgary, Calgary, AB.
- Ball, L. C., *Nakhjiri, Z., **Young, J. L.**, & *Caplan, L. E. (2011, June). *The women of the University of Toronto: A case study*. Paper presented in A. Rutherford (Chair), Constructing a women's history of Canadian psychology symposium. Paper presented at the annual convention of the Canadian Psychological Association, Toronto, ON.
- Ball, L. C., *Nakhjiri, Z., **Young, J. L.**, & *Caplan, L. E. (2011, May). *The women of the University of Toronto: A case study*. Paper presented at the York University, Psychology Graduate Students Association Conference, Toronto, ON.
- Young, J. L.** & Rutherford, A. (2011, March). *Not another Freud biography: Student projects based on Psychology's Feminist Voices*. In W. Pickren (Chair), Psychology's Feminist Voices in the classroom symposium. Paper presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Young, J. L.** (2010, June). *The biologist as psychologist: Early questionnaire research in American psychology*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, LeMoyne College, Syracuse, NY.
- Young, J. L.** (2009, August). *Before the Baldwin Effect: Baldwin, Osborn, and evolution at Princeton*. Paper presented at the American Psychological Association Annual Convention, Toronto, ON.
- Young, J. L.** (2009, June). *James Mark Baldwin's organic selection: Implications for education and progress*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Pennsylvania State University, University Park, PA.
- Young, J. L.** (2009, June). *The nature of early questionnaire research in American psychology: The Case of McCosh and Osborn*. Paper presented at the Canadian Psychological Association Annual Convention, Montreal, QC.
- Young, J. L.** (2009, May). *Henry Fairfield Osborn and early questionnaire research in American psychology*. Paper presented at the Psychology Graduate Students Association Conference, York University, Toronto, ON.
- Young, J. L.** (2008, April). *Evolution at Princeton: The Influence of James McCosh on James Mark Baldwin and Henry Fairfield Osborn*. Paper presented at the Psychology Graduate Students Association Conference, York University, Toronto, ON.

Young, J. L. (2007, April). *Evolutionary reductionism in historical perspective: Donald T. Campbell and hierarchical evolutionary theory*. Paper presented at the Prairie Undergraduate Research Conference, University of Winnipeg, Winnipeg, MB.

Discussions/Panels/Symposia/Workshops (4)

Proctor, R. W., Greenwood, J. D., **Young, J. L.**, Lamiell, J., Kurtzman, H., & Flattau, P. (2017, August). *125 years of psychology as science within APA*. Symposium to be presented at the Society for the History of Psychology (Division 26), American Psychological Association Annual Convention, Washington, DC.

Psychology's Feminist Voices Research Collective. (2016, March). *Giving voice and rendering visible: The how, what, and why of feminist history*. Structured Discussion held at the Association for Women in Psychology Conference, Pittsburgh, PA.

Vaughn-Johnson, K., Bazar, J. L., & **Young, J. L.** (2015, June). *Archives, repositories, websites, blogs, exhibits, Oh My! Digitization considerations and conceptualizations*. Workshop at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, University of Kansas, Lawrence, KS.

Young, J. L. (2014, May). *Doing women's history in a digital age*. In A. Rutherford, E. Rodkey, **J. L. Young**, V. Herridge, R. Wragg Sykes, B. Hassett, & S. Pilaar Birch (Panel Organizers), and E. Rodkey (Chair). Additional Panel Members: V. Herridge, S. Horrocks, R. Higgitt, and C. Varma. Revealing Lives: Women in Science, 1830-2000 Conference (Organized by the Women in Science Research Network), The Royal Society, London, UK.

Invited Talks (2)

Young, J. L. (2013, September). *"...to get a mass of facts": Questionnaires and research on the limits of experience*. Paper presented at the History and Theory of Psychology Area Colloquium Series, Toronto, ON.

Young, J. L. (2008, November). *The importance of progress: Social policy implications of organic selection*. Paper presented at the History and Theory of Psychology Area Colloquium Series, Toronto, ON.

Posters (2)

Rutherford, A., **Young, J.L.**, Vaughn-Johnson, K., Davidson, T., Bazar, J., Rodkey, E., & Fox, A. (2017, May). *Gender matters: Teaching gender based analysis in psychology*. Poster to be presented at the Teaching Institute of the Association for Psychological Science Annual Convention, Boston, MA.

Young, J. L. (2008, June). *Examining Donald T. Campbell's self-identification as a sociobiologist: The contingency of time and topic*. Poster presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Ryerson University, Toronto, ON.

INTERVIEWS

Oral History Interviews (6)

Gilbert, L. (2017, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. Boston, MA.

- Parlee, M. (2017, May 24). Interview by A. Rutherford & **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. Cambridge, MA.
- Kitzinger, C. (2015, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. York, EN.
- Kitzinger, C. & Wilkinson, S. (2015, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. York, EN.
- Wilkinson, S. (2015, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. York, EN.
- Hegarty, P. (2012, November 19). Interview by **J. L. Young** & A. Rutherford [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. Toronto, ON.

PUBLIC ENGAGEMENT

Blog

Advances in the History of Psychology: <http://ahp.yorku.ca/>
2009-present Editor.

Description: AHP blog aggregates news and notes related to the history of the discipline and has received **300,000+ unique visitors** since 2009.

Duties: General editorship of blog content from multiple contributors and individual authorship of **680+ blog posts**

Interview: by Christian Jarrett for the British Psychological Society's Blog *Research Digest*, as part of the series "The Bloggers Behind the Blogs" (2010, July): <http://bps-research-digest.blogspot.ca/2010/07/bloggers-behind-blogs-jacy-young.html>

Facebook: 1,100+ "Likes" <https://www.facebook.com/advancesinthehistoryofpsychology/>

Twitter: 950+ Followers <https://twitter.com/AHPblog>

Guest Blog Post

Young, J. L. (March 11, 2016). What happened at Oak Ridge Psychiatric Unit? *Hidden Persuaders*. <http://www.bbk.ac.uk/hiddenpersuaders/blog/happened-oak-ridge-psychiatric-unit/>

Oral History and Digital Archive Project

Psychology's Feminist Voices <http://www.feministvoices.com>

2014-present Steering Committee Member.

2009-present Project Member.

Description: A freely accessible online multi-media archive that disseminates information on both the women in psychology's past and current feminist work within the discipline. Officially endorsed by Divisions 26 (Society for the History of Psychology) and 35 (Society for the Psychology of Women) of the American Psychological Association, the Section on Women and Psychology of the Canadian Psychological Association, and the Association for Women in Psychology. The site has received **600,000+ unique visitors** since 2010.

Duties: authorship of biographical entries, editing of others' written work, photo and video editing, oral history interviews, social media engagement, and project guidance.

Facebook: 3,300+ "Likes" <https://www.facebook.com/psychologysfeministvoices/>

Twitter: 1300+ Followers <https://twitter.com/FeministVoices>

YouTube: 220+ videos, 410+ subscribers, & 72,000+ views

<https://www.youtube.com/channel/UCETkoMKmpKHZDaalZM3Jd6w>

Podcast

Green, C. D., Bazar, J. L., **Young, J. L.**, & Burman, J. T. (2011). Mental asylums. *History of Psychology Laboratory (HooPLa!)*. Retrieved from <http://www.yorku.ca/christo/podcasts/>

Videos (10)

Bazar, J., Davidson, T., Fox, A., Rutherford, A., Vaughn-Johnson, K., & **Young, J.** (Writers & Producers). (2017). *Gender Matters: Using Gender Based Analysis in Psychology* [7 video series]. bit.ly/pfv_gba

1. *What is Gender Based Analysis?* [video]. 5 min. https://youtu.be/K71cytpN_EE
2. *Sex vs. Gender* [video]. 7 min. <https://youtu.be/doVq7k4ngY0>
3. *Rethinking Research Priorities and Outcomes* [video]. 7 min. <https://youtu.be/qsSQ0A9bKm8>
4. *Examining Concepts and Theories* [video]. 5 min. <https://youtu.be/KRfBNtDRNQQ>
5. *Formulating Research Questions* [video]. Coming soon.
6. *Analyzing Factors Intersecting with Sex and Gender* [video]. Coming soon.
7. *Rethinking Language and Visual Representation* [video]. Coming soon.

Psychology's Feminist Voices (Producer), & **Young, J. L.** (Technical Production). (2014). *Feminist Psychologists Talk About...* [3 video series]. <http://bit.ly/2sKs6lK>

Feminist Psychologists Talk About...Intersectionality [video]. 8 min.

<http://youtu.be/x0lOZ4Q7YFY>

Feminist Psychologists Talk About...Research Methods [video]. 15 min.

<http://youtu.be/Fm14F3vabhW>

Feminist Psychologists Talk About...Women's Mental Health & Feminist Therapy [video]. 11 min.

http://youtu.be/czc2_uidOm8

RESEARCH EXPERIENCE

Research Groups

- 2009-present CENT Research Collective, Dr. Alexandra Rutherford
Department of Psychology, York University (Toronto, ON)
- 2011-2015 Digital History Research Group, Dr. Christopher D. Green & Dr. Michael Pettit
Department of Psychology, York University (Toronto, ON)

Internship

- 2010, Spring Archives of the History of American Psychology, Drs. Nicholas and Dorothy Cummings Center for the History of Psychology
University of Akron (Akron, OH), <http://www.uakron.edu/chp/>

Research Assistantships

- 2009-2015 Research Assistant, *Psychology's Feminist Voices*: <http://www.feministvoices.com/>
Project Director, Dr. Alexandra Rutherford
York University (Toronto, ON)
- 2007-2008 Research Assistant, Dr. Christopher D. Green
York University (Toronto, ON)

Research Skills Development

- August 2012 Reading Artifacts Summer Institute
Canada Science and Technology Museum (Ottawa, ON)

- 2010-2011 Situating Science blog post: <http://www.situsci.ca/week-wonder-photo-cannon>
 Reading Group: Developing Historical Arguments
 Department of Psychology, York University (Toronto, ON)

DISCIPLINARY SERVICE

Professional Positions

- 2015-present Treasurer & Corresponding Secretary, Forum for the History of the Human Sciences [Interest group of the History of Science Society]: <http://fhhs.org/>
- 2018 Program Co-Chair (with Elissa Rodkey), Division 26, Society for the History of Psychology, American Psychological Association Annual Convention. San Francisco, CA. <http://historyofpsych.org/>
- 2017 Program Chair, 49th Annual Meeting of Cheiron: The International Society for the History of the Behavioral and Social Sciences. Mississippi State University, Starkville, MS. <https://www.uakron.edu/cheiron/>
- 2013-2016 Member, Review Committee, Cheiron: The International Society for the History of the Behavioral and Social Sciences: <https://www.uakron.edu/cheiron/>
- 2015-2016 Member, Book Prize Committee, Cheiron: The International Society for the History of the Behavioral and Social Sciences: <https://www.uakron.edu/cheiron/>
- 2013-2014 Member, Graduate Student Outreach Committee, Forum for the History of Human Science [Interest group of the History of Science Society]: <http://fhhs.org/>
- 2009-2013 Coordinator, History and Theory of Psychology Colloquium Series
 York University (Toronto, ON)
<http://httalks.info.yorku.ca/>
- 2011-2012 Member, University of Toronto Psychological Instrument Working Group
 Part of the University of Toronto Scientific Instruments Collection
<http://www.utsic.org/>
- 2011 Member, Archives Working Group, Society for the Teaching of Psychology
- 2008-2009 Webmaster, History and Theory of Psychology Student Network
- 2008-2009 Treasurer, Psychology Graduate Student Association
 York University (Toronto, ON)
- 2007-2008 Graduate Student Association Representative, Psychology Graduate Students Association
 York University (Toronto, ON)
- 2006-2007 Secretary, Psychology Students' Association
 University of Winnipeg (Winnipeg, MB)

Submission Reviewer

Journals:

History of Psychology, History of the Human Sciences, Theory & Psychology

Professional Organizations:

- Annual Meeting of the Society for the History of Psychology (Division 26), American Psychological Association Annual Convention
- Annual Meeting of Cheiron: The International Society for the History of the Behavioral and Social Sciences
- Annual Meeting of the Section for the History and Philosophy of Psychology, Canadian Psychological Association

Publication Assistance

Chapter formatting assistance for Rutherford, A., Capdevila, R., Undurti, V., & Palmary, I. (Eds.). (2011). *Handbook of International Feminisms: Perspectives on Psychology, Women, Culture, and Rights*. New York: Springer.

TEACHING EXPERIENCE

Course Directorships (5)

2017, Winter PSYC 3050, Culture & Psychology
University of Winnipeg (Winnipeg, MB)

2016, Fall PSYC 3030, Historical Developments in Psychology
University of Winnipeg (Winnipeg, MB)

2015, Fall PSYC 3050, Culture & Psychology
University of Winnipeg (Winnipeg, MB)

2012, Winter PSY 731, History and Theory of Psychology
Ryerson University (Toronto, ON)

2012, Winter PSYC 3125, History of Psychology
York University (Toronto, ON)

Undergraduate Supervision

2016-17 Emily Sokoliuk, Honours Thesis, University of Winnipeg (with Dr. Lisa Sinclair)
Title: *Gender egalitarian messages and social judgments*

Teaching Assistantships (17)

2014, Fall PSYC 3310, Psychology and Law
York University (Toronto, ON)
Course Director: Dr. Justin Friesen

2013-2014 PSYC 1010, Introduction to Psychology (Tutorial Leader)
York University (Toronto, ON)
Course Director: Dr. Ronald L. Sheese

2013, Fall PSYC 3310, Psychology and Law
York University (Toronto, ON)
Course Director: Dr. Justin Friesen

2012, Fall PSYC 2020, Statistical Methods I and II (Tutorial Leader)
York University (Toronto, ON)
Course Director: Dr. Christopher D. Green

2012, Spring PSYC 3310, Psychology and Law
York University (Toronto, ON)
Course Director: Gwen Jenkins

2010, Fall PSYC 3480, Psychology of Women
York University (Toronto, ON)
Course Director: Kelli Vaughn-Blount

2010, Winter PSYC 3125, History of Psychology
York University (Toronto, ON)
Course Director: Lisa Held

- 2010, Winter PSYC 2030, Introduction to Research Methods
York University (Toronto, ON)
Course Director: Dr. Krista Phillips
- 2009, Fall PSYC 2022, Statistical Methods II (Tutorial Leader)
York University (Toronto, ON)
Course Director: Lisa Fiksenbaum
- 2008-2009 PSYC 2020, Statistical Methods I and II (Tutorial Leader)
York University (Toronto, ON)
Course Director: Dr. Anthony Nield
- 2007, Winter PSYC 2102-L, Introduction to Research Methods (Lab)
University of Winnipeg, (Winnipeg, MB)
Course Director: Dr. Michael Halldorson
- 2007, Winter PSYC 2410, Social Psychology II
University of Winnipeg, (Winnipeg, MB)
Course Director: Prof. Barry Kelly
- 2006-2007 PSYC 4100, Research Design and Data Analysis
University of Winnipeg, (Winnipeg, MB)
Course Director: Dr. James Clark
- 2006, Winter PSYC 2102-L, Introduction to Research Methods (Lab)
University of Winnipeg, (Winnipeg, MB)
Course Director: Dr. Michael Halldorson
- 2006, Fall PSYC 2400, Social Psychology I
University of Winnipeg, (Winnipeg, MB)
Course Director: Prof. Barry Kelly
- 2006, Fall PSYC 2101-L, Introduction to Data Analysis (Lab)
University of Winnipeg, (Winnipeg, MB)
Course Director: Dr. Michael Halldorson
- 2005, Fall PSYC 2101-L, Introduction to Data Analysis (Lab)
University of Winnipeg, (Winnipeg, MB)
Course Director: Dr. Michael Halldorson

Guest Lectures (10)

- 2017, Winter *Feminism and Research Methods*
PSYC 2420, Sex & Gender
University of Winnipeg (Winnipeg, MB)
Course Director: Lisa Sinclair
- 2013, Fall *Deception* *repeated Fall 2014
PSYC 3310, Psychology and Law
York University (Toronto, ON)
Course Director: Dr. Justin Friesen
- 2012, Winter *History of Testing*
PSYC 3410, Educational Psychology
York University (Toronto, ON)
Course Director: Elissa Rodkey

- 2012, Winter *The Baldwin Effect*
 PSYC 2110, Developmental Psychology
 York University (Toronto, ON)
 Course Director: Jeremy Burman
- 2010, Winter *Functionalism in Early American Psychology* *repeated Winter 2011
 PSYC 3125, History of Psychology
 York University (Toronto, ON)
 Course Director: Lisa Held
- 2010, Fall *Biological Influences on Women's Behaviour*
 PSYC 3480, Psychology of Women
 York University (Toronto, ON)
 Course Director: Kelli Vaughn-Blount
- 2010, Fall *The Ethics of Archives* (with Jennifer Bazar)
 PSYC 6020, Historical and Theoretical Foundations of Contemporary Psychology A
 (Graduate Course)
 York University (Toronto, ON)
 Course Director: Alexandra Rutherford
- 2010, Winter *University of Toronto Brass Instrument Collection*
 PSYC 3125, History of Psychology
 York University (Toronto, ON)
 Course Director: Lisa Held

Teaching Skills Development

- 2013, Winter *New Resources for Teaching Conceptual and Historical Issues in Psychology* (workshop)
 Offered by the History and Philosophy of Psychology Section of the British Psychological Society
 University of Surrey (Guildford, UK)
- 2011, Fall *Technology: Friend AND Foe* (workshop)
 Offered by the Teaching Development Graduate Assistants in Psychology
 York University (Toronto, ON)
- 2011, Fall *Grading and Grading Schemes* (workshop)
 Offered by the Teaching Development Graduate Assistants in Psychology
 York University (Toronto, ON)
- 2011, Fall *Course Director Round Table Discussion*
 Offered by the Teaching Development Graduate Assistants in Psychology
 York University (Toronto, ON)
- 2011, Winter *Through History's Lens: How History Contributes to a Better Understanding of Science*
 (webinar)
 Offered by the American Association for the Advancement of Science
- 2011, Winter *Teaching the History of Psychology* (online e-workshop)
 Society for the Teaching of Psychology
- 2011, Winter *Teaching Portfolios/Dossiers* (workshop)
 Offered by the Teaching Development Graduate Assistants in Psychology
 York University (Toronto, ON)
- 2011, Winter *Enhancing Your Lectures* (workshop)
 Offered by the Teaching Development Graduate Assistants in Psychology
 York University (Toronto, ON)

- 2011, Winter *End of Year Challenges* (workshop)
Offered by the Teaching Development Graduate Assistants in Psychology
York University (Toronto, ON)
- 2011, Winter *Critical Thinking and Critical Skills* (workshop)
Centre for the Support of Teaching
York University (Toronto, ON)
- 2010, Fall *Diversity in the Classroom* (workshop)
Centre for the Support of Teaching
York University (Toronto, ON)
- 2010, Fall *Providing Effective Feedback for Student Writing* (workshop)
Centre for the Support of Teaching
York University (Toronto, ON)
- 2010, Fall *How to Create Your Online Presence* (workshop)
Offered by the Teaching Development Graduate Assistants in Psychology
York University (Toronto, ON)
- 2010, Fall *Strategies for Classroom Interaction* (workshop)
Centre for the Support of Teaching
York University (Toronto, ON)
- 2009, Fall *Taking the 'Dub' Out of Dossiers* (workshop on developing a teaching dossier).
Centre for the Support of Teaching
York University (Toronto, ON)

Teaching Resource Development

- Teaching Guides for the 7 video *Gender Matters: Using Gender Based Analysis in Psychology* series. (2017).
Available at <http://www.feministvoices.com/gender-matters-resources/>
- Ancillary Teaching Materials for Fancher, R. E., & Rutherford, A. (2016). *Pioneers of psychology: A history*. 5th Edition. New York: W. W. Norton.
- Bazar, J. L., Rodkey, E. N., & Young, J. L. (2011). *Psychology's Feminist Voices in the classroom: A teaching guide for the history of psychology instructor*. Available at:
<http://www.feministvoices.com/assets/Teaching-Resources/PFV-History-of-Psychology-Teaching-GuideAugust-2012.pdf>

PROFESSIONAL AFFILIATIONS

- American Psychological Association
Division 2, Society for the Teaching of Psychology
Division 26, Society for the History of Psychology
- Cheiron: The International Society for the History of the Behavioral and Social Sciences
- History of Science Society
Forum for History of Human Science