

Jacy L. Young, PhD

Citizenship: Canadian

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Positions

- 2018-present **Continuing Faculty Member
Social Sciences (Psychology)**
Quest University Canada (Squamish, BC)
- 2015-2016 **Postdoctoral Fellow
Social Sciences and Humanities Research Council of Canada**
University of Surrey (Guildford, UK)
Supervisor: Dr. Peter Hegarty

Education

- 2014 **Doctorate of Philosophy**, Psychology (Specialization: History and Theory)
York University (Toronto, ON)
Examining Committee: Kieran O'Doherty (External Examiner), Christopher D. Green (Supervisor), Alexandra Rutherford, Michael Pettit, Kenton Kroker, John Eastwood.
Dissertation: *When Psychologists were Naturalists: Questionnaires and Collecting Practices in Early American Psychology, 1880-1932*
**Nominated for the Faculty of Graduate Studies Dissertation Award*
- 2009 **Master of Arts**, Psychology (Specialization: History and Theory)
York University (Toronto, ON)
Supervisor: Dr. Christopher D. Green
Thesis: *Evolution, Education, and Eugenics: Organic Selection in Progressive Era America*
**Nominated for the Faculty of Graduate Studies Thesis Award*
- 2007 **Bachelor of Arts (Honours)**, Psychology
University of Winnipeg (Winnipeg, MB)
Supervisor: Prof. Barry Kelly
Thesis: *Evolutionary Reductionism in Historical Context: Donald T. Campbell and Hierarchical Evolutionary Theory*
**Awarded the Canadian Psychological Association Honours Thesis Certificate of Academic Excellence*
**Awarded the University of Winnipeg Ron Norton Prize in Psychology for Best Honours Thesis*

Research Grants *(see over for details)*

External funding - \$291,926

Internal funding - \$5,900

Teaching Grants *(see over for details)*

External funding - \$5,625

Publications *(see over for details)*

7 sole-authored peer-reviewed journal articles

**8 co-authored peer-reviewed journal articles
including 3 first authored articles**

1 sole-authored book (in preparation)

1 co-edited special issue

1 sole-authored book chapter

Research Interests

research methods in psychology; public engagement with psychology; feminist psychology; critical psychology; history of child development; history of social psychology; history of women and gender; history of educational psychology; evolutionary theory; teaching of psychology

GRANTS, FELLOWSHIPS, & AWARDS

2021	Faculty Inclusive & Accessible Practices Award , Quest University Canada. Inaugural award for faculty who have gone above and beyond to foster inclusivity and accessibility, creating spaces where students of all identities and abilities thrive.	
2020	Early Career Award, Society for the History of Psychology (Division 26, American Psychological Association).	
2017-2020	Social Sciences and Humanities Research Council of Canada Insight Grant – Collaborator. <i>The Science and Politics of Gender: Feminist Psychology and its Publics in Late 20th-Century America</i> (Principal Investigator: Alexandra Rutherford)	\$123,426
2017	Society for the Psychological Study of Social Issues (SPSSI) Teaching Resources Prize for the 7-video series <i>Gender Matters: Using Gender Based Analysis in Psychology</i>	
2015-2016	Social Sciences and Humanities Research Council of Canada Postdoctoral Fellowship <i>The Nature of Social Relations: Mid-Century Psychologists and Work Toward World Peace</i>	\$81,000
2015	APS Fund for Teaching and Public Understanding of Psychological Science – with Alexandra Rutherford, Kelli Vaughn-Johnson, and Elissa Rodkey <i>Gender Matters: Gendered Innovations in Teaching Psychological Science</i>	\$5,625
2013	Field Work Cost Fund , York University	\$900
2013	Research Cost Fund , York University	\$600
2011-2013	Social Sciences and Humanities Research Council of Canada Doctoral Fellowship	\$40,000
2012	Professional Development Fund , York University	\$400
2011-2012	Ontario Graduate Scholarship (declined)	\$15,000
2011	Student Paper Award, Society for the History of Psychology (Division 26, American Psychological Association), American Psychological Association Annual Convention, Washington, DC	\$200
2011	Research Cost Fund , York University	\$500
2010-2011	Ontario Graduate Scholarship	\$15,000
2010	Certificate of Teaching Excellence , Teaching Assistantship Award, Council of Canadian Departments of Psychology	
2009	Mary J. Wright Student Paper Award , History and Philosophy of Psychology Section, Canadian Psychological Association Annual Convention, Montreal, QC	
2009	Professional Development Fund , York University	\$400
2007-2008	Social Sciences and Humanities Research Council Joseph-Armand Bombardier Canadian Graduate Scholarship , Masters level	\$17,500
2007	York University Entrance Scholarship	\$2,000
2007	Canadian Psychological Association Honours Thesis Certificate of Academic Excellence	
2007	University of Winnipeg Ron Norton Prize , Best Honours Thesis in Psychology	
2003	University of Winnipeg Women’s Auxiliary Entrance Scholarship	\$1,100
2003	Governor General’s Academic Medal	

PUBLICATIONS

In Preparation (2)

Burman, J. T., **Young, J. L.**, & Ratcliff, M. J. "An English parody of the French." The seven intensions of Piaget's *Sociological Studies*. Manuscript in preparation.

Young, J. L. *The psychologist as naturalist: Questionnaires, collecting, and Big Data in American psychology, 1880-1932*. Monograph in preparation.

Peer-reviewed Journal Articles (15) [*undergraduate or **graduate student co-author]

George, M., **Mulvale, S., **Davidson, T., **Young, J. L., & Rutherford, A. (2020). Disrupting androcentrism in social psychology textbooks: A call for critical reflexivity. *Awry: Journal of Critical Psychology*, 1(1), 15-33. <https://www.awryjcp.com/index.php/awry/article/view/7>

Young, J. L. (2020). Thinking in multitudes: Questionnaires and composite cases in early American psychology. *History of the Human Sciences* [part of a special issue on John Forrester's work on thinking in cases.] <https://doi.org/10.1177/0952695120903909>

Young, J. L., & Hegarty, P. (2019). Reasonable men: Sexual harassment and norms of conduct in social psychology. *Feminism & Psychology*, 29(4), 453-474. <https://doi.org/10.1177/0959353519855746>

Young, J. L. (2018). The long history of big data in psychology. *The American Journal of Psychology*, 131(4), 477-482. <https://doi.org/10.5406/amerjpsyc.131.4.0477>

Fox Lee, S., & **Young, J. L. (2018). Mind the gap: The history and philosophy of health psychology and mindfulness [Atenção aos detalhes: a história e filosofia da psicologia da saúde e mindfulness]. *Revista Psicologia e Saúde (Journal - Psychology and Health)*.

Young, J. L. (2017). Numbering the mind: Questionnaires and the attitudinal public. *History of the Human Sciences*, 30(4), 32-53. <http://dx.doi.org/10.1177/0952695117722717>

Young, J. L. (2016). G. Stanley Hall, child study, and the American public. *The Journal of Genetic Psychology*, 177 (6), 195-208. <http://dx.doi.org/10.1080/00221325.2016.1240000>

Young, J. L. (2015). Test or toy? Materiality and the measurement of infant intelligence. *History of Psychology*, 18, 103-118. <http://dx.doi.org/10.1037/a0038862>

Young, J. L., Rodkey, E. N., & Rutherford, A. (2015). Sparking the historical imagination: Strategies for teaching conceptual and historical issues in psychology. *History and Philosophy of Psychology* [Special Issue: *Teaching & Learning on the Conceptual and Historical Issues in Psychology (CHIP): Practical Guides to Innovative Approaches*], 16, 61-68.

Nicolas, S., & **Young, J. L.** (2014). A French description of the psychology laboratory of G. S. Hall at Clark University in 1893. *The American Journal of Psychology*, 127, 527-535. <http://dx.doi.org/10.5406/amerjpsyc.127.4.0527>

Young, J. L., & Green, C. D. (2013). An exploratory digital analysis of the early years of G. Stanley Hall's *American Journal of Psychology* and *Pedagogical Seminary*. *History of Psychology*, 6, 249-268. <http://dx.doi.org/10.1037/a0033118>

Ball, L. C., Bazar, J. L., MacKay, J. M., Rodkey, E. N., Rutherford, A., & **Young, J. L.** (2013). Using Psychology's Feminist Voices in the classroom. *Psychology of Women Quarterly*, 37, 261-266. <http://dx.doi.org/10.1177/0361684313480484>

*Gul, P., *Korosteliiov, A., *Caplan, L., Ball, L. C., Bazar, J. L., Rodkey, E. N., **Young, J. L.**, Sheese, K., & Rutherford, A. (2013). Reconstructing the experiences of first generation women in Canadian psychology. *Canadian Psychology/Psychologie canadienne*, 54, 94-104. <http://dx.doi.org/10.1037/a0032669>

Young, J. L. (2013). The Baldwin Effect and the persistent problem of preformation versus epigenesis. *New Ideas in Psychology*, *31*, 356-362.

<http://dx.doi.org/10.1016/j.newideapsych.2012.07.002>

Young, J. L. (2012). The biologist as psychologist: Henry Fairfield Osborn's early mental ability investigations. *Journal of the History of the Behavioral Sciences*, *48*, 197-217.

<http://dx.doi.org/10.1002/jhbs.21547>

Guest Edited Special Issues (1)

Pettit, M. J., & **Young, J. L.** (Eds.). (2017). Psychology and its publics [Special Issue]. *History of the Human Sciences*, *30*(4).

Comments (1)

Young, J. L., & Collins, B. M. (2018). For whose benefit?: Comment on the psychobiography special section (2017). *American Psychologist*, *73*(3), 286-287.

<http://dx.doi.org/10.1037/amp0000234>

Book Chapters (1)

Young, J. L. (2012). A brief history of self-report in American psychology. In J. W. Clegg (Ed.), *Self-observation in the social sciences* (pp. 45-65). New Brunswick, NJ: Transaction Publishers.

Magazine Articles (1)

Young, J. L., & Hegarty, P. (2020, June). Psychology has a sexual harassment problem ... and tackling it requires reckoning with the past that brought us here. *The Psychologist* [the official monthly publication of The British Psychological Society], *33*, 40-45.

<https://thepsychologist.bps.org.uk/volume-33/june-2020/psychology-has-sexual-harassment-problem>

Book Reviews (3)

Young, J. L. (2020). [Review of the book *Henri Tajfel: Explorer of Identity and Difference* by R. Brown]. *Journal of the History of the Behavioral Sciences*, *56*, 225-227.

<http://dx.doi.org/10.1002/jhbs.22051>

Young, J. L. (2014). [Review of the book *Developmental Psychology in Historical Perspective* by D. Thompson, J. D. Hogan, & P. M. Clark]. *Journal of the History of the Behavioral Sciences*, *50*, 334-335.

<http://dx.doi.org/10.1002/jhbs.21675>

Young, J. L. (2010). [Review of the book *Evolution and learning: The Baldwin Effect reconsidered*, edited by B. H. Weber & D. J. Depew]. *Journal of the History of the Behavioral Sciences*, *46*, 221-222.

<http://dx.doi.org/10.1002/jhbs.20433>

Encyclopedia Entries (1)

Young, J. L. (2011). James Mark Baldwin. In S. Goldstein and J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 201-202). Heidelberg, Germany: Springer-Verlag.

Online Biographical Entries (27)

2010-2015 27 profiles of psychologists, including 2 co-authored with undergraduate students, in the *Psychology's Feminist Voices* Oral History and Online Archive Project

<http://www.feministvoices.com/>

PRESENTATIONS

Keynote Addresses (1)

Young, J. L. (2021, July). *"We Don't Need Another Hero": Thinking With and Beyond Psychology's Individual Icons*. Keynote presented at the annual conference of the Psychology of Women & Equalities Section, British Psychological Society, virtual meeting. ***Originally scheduled for July 2020. Conference cancelled due to COVID-19.**

Invited Talks (6)

Young, J. L. (2021, May). *Reckoning with the Past, Present, and Future of Sexual Harassment in (Social) Psychology*. Social Psychology Brown Bag, Department of Psychology, University of Syracuse, Syracuse, NY.

Young, J. L. (2021, May). *Psychology, questionnaires, and the morass of 'big' data*. Graduate Program in History of Science, Medicine and Technology, Department of History, UCLA, Los Angeles, CA.

Young, J. L. (2020, December). *The past, present, and future of sexual harassment in psychology*. Social Psychology Area Colloquium, Simon Fraser University, Burnaby, BC.

Young, J. L. (2020, August). *Social psychology, sexual harassment, and knowledge production*. Cornerstone Lecture Series, Quest University Canada, Squamish, BC.

Young, J. L. (2013, September). *"...to get a mass of facts": Questionnaires and research on the limits of experience*. Paper presented at the History and Theory of Psychology Area Colloquium Series, Toronto, ON.

Young, J. L. (2008, November). *The importance of progress: Social policy implications of organic selection*. Paper presented at the History and Theory of Psychology Area Colloquium Series, Toronto, ON.

Papers (26) [*undergraduate student co-author]

Young, J. L., & Hegarty, P. (2018, June). *Archival encounters with psychology's history of sexual harassment*. Paper presented as part of the symposium "Uncovering unethical conduct in the recent history of Anglo-American psychology," M. Pettit (Chair & Organizer) & A. Rutherford (Discussant), annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, University of Akron, Akron, OH.

Young, J. L. (2017, August). "A magnificent and flaming audacity": Lorine Livingston Pruette, feminism, and the popular press. Paper presented as part of the symposium "Going public: Women psychologists and the popular press in the twentieth century," American Psychological Association Annual Convention, Washington, DC.

Young, J. L., & Hegarty, P. (2017, June). *Sexual harassment and the sexual politics of experimental social psychology*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Mississippi State University, Starkville, MS.

Rutherford, A., Vaughn-Johnson, K. **Young, J. L.,** Davidson, T., & Bazar, J. (2017, June). *Gender matters: Teaching gender analysis in psychology*. Paper presented as part of the symposium "Text and subtext: Constructing and communicating gender in psychology," Canadian Psychological Association 78th Annual Convention, Toronto, Canada.

Young, J. L. (2016, June). *Performing psychology for the public: Henri Tajfel, replication, and the minimal group experiment*. Paper presented at the joint meeting of the European Society for the History of Human Sciences and Cheiron: International Society for the History of Behavioral and Social Sciences, Barcelona, Spain.

Burman, J. T., **Young, J. L.,** & Ratcliff, M. (2016, June). *"An English parody of the French." On the first translation of Sociological Studies, 1971-1977*. Paper presented at the annual meeting of the Jean Piaget Society. Chicago, IL.

- Young, J. L.** (2014, June). *"The result is a mass of uncorroborated stuff": William James and research on the limits of experience.* Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Hood College, Frederick, MD.
- Young, J. L.** (2014, March). *Mapping the psychologist as public scientist: G. Stanley Hall's late-nineteenth century North American travels.* Paper presented as part of the session "Digital History: Stanley Hall's Travels, Intellectual Networks, Ethology/Comparative, Trends with PsycINFO," C. D. Green (Organizer), Eastern Psychological Association Annual Meeting, Boston, MA.
- Young, J. L.** (2013, November). *"An ideal laboratory for studying social phenomena": Researching social relations in children's summer camps.* Paper presented as part of "Human Sciences as Field Sciences," **J. L. Young** (Organizer), B. Harris (Chair) & J. Carson (Discussant), History of Science Society Annual Meeting, Cambridge, MA.
- Young, J. L.** (2013, June). *Test or toy? The Cattell Infant Intelligence Scale as liminal object.* Paper presented as part of the symposium "Exploring the materiality of psychiatric and psychological instruments," M. Sokal (Discussant), annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, University of Dallas, Irving, TX.
- Young, J. L.** (2013, March). *"In description be photographically objective, exact, minute and copious in detail": G. Stanley Hall and the questionnaire as psychological instrument.* Paper presented at the British Psychological Society History and Philosophy of Psychology Section Annual Conference, University of Surrey, Guilford, UK.
- Burman, J. T. & **Young, J. L.** (2012, August). *Excavating James Mark Baldwin's correspondence: Digital history as archival assistant.* Paper presented as part of the symposium "Digital history comes to psychology: Applications, archives, sex, and schools," C. D. Green (Chair) & L. Smith (Discussant), American Psychological Association Annual Convention, Orlando, FL.
- *Weerakkody, I. & **Young, J. L.** (2012, March). *Leola Neal and Paula Caplan: Changing the face of mental health from Canada to the U. S. and beyond.* Paper presented as part of the symposium "Across the 49th parallel: Gender and migration in the history of North American psychology," A. Rutherford (Chair) & E. Rodkey (Discussant), annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Young, J. L.** (2011, November). *Education, evolution and race progress: Implications of organic selection.* Paper presented at the History of Science Society Annual Meeting, Cleveland, OH.
- Young, J. L.** (2011, August). *"A power over which she had no control": Psychologists investigate an Italian medium in America.* Paper presented at the American Psychological Association Annual Convention, Washington, DC.
- Young, J. L.** (2011, June). *Psychologists as naturalists: The collecting instinct in early American psychology.* Paper presented at the joint meeting of Cheiron: International Society for the History of Behavioral and Social Sciences and the International Society for the History of the Neurosciences, University of Calgary, Calgary, AB.
- Ball, L. C., *Nakhjiri, Z., **Young, J. L.**, & *Caplan, L. E. (2011, June). *The women of the University of Toronto: A case study.* Paper presented as part of the symposium "Constructing a women's history of Canadian psychology," A. Rutherford (Chair), annual convention of the Canadian Psychological Association, Toronto, ON.
- Ball, L. C., *Nakhjiri, Z., **Young, J. L.**, & *Caplan, L. E. (2011, May). *The women of the University of Toronto: A case study.* Paper presented at the York University, Psychology Graduate Students Association Conference, Toronto, ON.
- Young, J. L.** & Rutherford, A. (2011, March). *Not another Freud biography: Student projects based on Psychology's Feminist Voices.* Paper presented as part of the symposium "Psychology's Feminist

Voices in the classroom,” W. Pickren (Chair), annual meeting of the Eastern Psychological Association, Cambridge, MA.

Young, J. L. (2010, June). *The biologist as psychologist: Early questionnaire research in American psychology*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, LeMoyne College, Syracuse, NY.

Young, J. L. (2009, August). *Before the Baldwin Effect: Baldwin, Osborn, and evolution at Princeton*. Paper presented at the American Psychological Association Annual Convention, Toronto, ON.

Young, J. L. (2009, June). *James Mark Baldwin’s organic selection: Implications for education and progress*. Paper presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Pennsylvania State University, University Park, PA.

Young, J. L. (2009, June). *The nature of early questionnaire research in American psychology: The Case of McCosh and Osborn*. Paper presented at the Canadian Psychological Association Annual Convention, Montreal, QC.

Young, J. L. (2009, May). *Henry Fairfield Osborn and early questionnaire research in American psychology*. Paper presented at the Psychology Graduate Students Association Conference, York University, Toronto, ON.

Young, J. L. (2008, April). *Evolution at Princeton: The Influence of James McCosh on James Mark Baldwin and Henry Fairfield Osborn*. Paper presented at the Psychology Graduate Students Association Conference, York University, Toronto, ON.

Young, J. L. (2007, April). *Evolutionary reductionism in historical perspective: Donald T. Campbell and hierarchical evolutionary theory*. Paper presented at the Prairie Undergraduate Research Conference, University of Winnipeg, Winnipeg, MB.

Discussions/Panels/Roundtables/Symposia/Workshops (14)

Rutherford, A., Davidson, T., George, M., Luckgei, V., Martin, Z., Mulvale, S., Rodkey, E., Vaughn-Johnson, K., **Young, J.**, & Xie, L. (2021, July). *Feminism, gender, histories and futures of the psychology disciplines: Touring Psychology’s Feminist Voices*. Workshop presented at the annual meeting of the Psychology of Women and Equalities Section, British Psychological Society, virtual meeting.

Rutherford, A., Davidson, T., George, M., Luckgei, V., Martin, Z., Mulvale, S., Rodkey, E., Vaughn-Johnson, K., **Young, J.**, & Xie, L. (2021, June). *Touring the Psychology’s Feminist Voices Multimedia Digital Archive: Please Don’t Ask “Where are the Women?”* Panel presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, virtual meeting.

Ratner, K. & **Young, J. L.** (2021, January). *Fifty years since Tajfel et al. (1971): A legacy tarnished by Tajfel’s sexual harassment of women*. [Society for Personality and Social Psychology Free-From Fridays](#).

Stark, L., Nurridin, A., Simmons, D., Weinstein, D., & **Young, J.L.** (2020, October). *Dismantling White Supremacism: A conversation and plan of action*. Open Discussion organized on behalf of the Forum for History of Human Science, History of Science Society 2020 Virtual Forum.

Lussier, K. (Organizer), Simmons, D., **Young, J. L.**, Pettit, M., & Tomar, K. (Chair). (2020, May). *History of Psychology Panel*. Panel discussion as part of Virtual HistSTM (Founded by Sarah Qidqai), a digital community for historians of science, technology and medicine in light of the COVID-19 disruptions. Panel held virtually on Zoom.

Lussier, K., Stark, L., Sweeney, P., & **Young, J. L.** (2018, November). *Roundtable: Historicizing Psychographics in the Wake of Cambridge Analytica*. Organizers: K. Lussier & L. Stark. Roundtable discussion at the History of Science Society Annual Meeting, Seattle, WA.

Young, J. L. (Organizer and Chair). (2018, August). *Beyond the binary: Psychology’s evolving understanding of LGBTQ+ issues*. Participants: K. Hubbard, P. Hammack, T. Israel, C. Tate, P. Hegarty, & K. F.

Balsam. Collaborative Session at the American Psychological Association Annual Convention, San Francisco, CA.

Flattau, P., Oswald, F., & **Young, J. L.** (2018, August). *Towards a digital data revolution in the history of psychology: A roundtable discussion*. Organizer: P. Flattau. Discussion held at the American Psychological Association Annual Convention, San Francisco, CA.

Young, J. L. (Organizer and Chair). (2018, June). *Roundtable: Reflections on the Shifting Landscape of Gender, Feminism, and the History of the Human Sciences*. Participants: A. Rutherford, A. Johnson, E. Johnston, E. Rodkey, & M. Pettit. Roundtable discussion at the the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, University of Akron, Akron, OH.

Proctor, R. W., Greenwood, J. D., **Young, J. L.**, Lamiell, J., Kurtzman, H., & Flattau, P. (2017, August). *125 years of psychology as science within APA*. Symposium presented at the Society for the History of Psychology (Division 26), American Psychological Association Annual Convention, Washington, DC.

Psychology's Feminist Voices Research Collective. (2016, March). *Giving voice and rendering visible: The how, what, and why of feminist history*. Structured Discussion held at the Association for Women in Psychology Conference, Pittsburgh, PA.

Vaughn-Johnson, K., Bazar, J. L., & **Young, J. L.** (2015, June). *Archives, repositories, websites, blogs, exhibits, Oh my! Digitization considerations and conceptualizations*. Workshop at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, University of Kansas, Lawrence, KS.

Young, J. L. (2014, May). *Doing women's history in a digital age*. In A. Rutherford, E. Rodkey, **J. L. Young**, V. Herridge, R. Wragg Sykes, B. Hassett, & S. Pilaar Birch (Panel Organizers), and E. Rodkey (Chair). Additional Panel Members: V. Herridge, S. Horrocks, R. Higgitt, and C. Varma. *Revealing Lives: Women in Science, 1830-2000 Conference* (Organized by the Women in Science Research Network), The Royal Society, London, UK.

Young, J. L. (Session Organizer). (2013, November). J. Blatter, J. Bimm, J. L. Young, B. Harris (Chair) and J. Carson (Discussant), *Human Sciences as Field Sciences*. Session at the History of Science Society Annual Meeting, Cambridge, MA.

Posters (2)

Rutherford, A., **Young, J.L.**, Vaughn-Johnson, K., Davidson, T., Bazar, J., Rodkey, E., & Fox, A. (2017, May). *Gender matters: Teaching gender based analysis in psychology*. Poster presented at the Teaching Institute of the Association for Psychological Science Annual Convention, Boston, MA.

Young, J. L. (2008, June). *Examining Donald T. Campbell's self-identification as a sociobiologist: The contingency of time and topic*. Poster presented at the annual meeting of Cheiron: International Society for the History of Behavioral and Social Sciences, Ryerson University, Toronto, ON.

INTERVIEWS

Oral History Interviews (6)

Gilbert, L. (2017, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. Boston, MA.

Parlee, M. (2017, May 24). Interview by A. Rutherford & **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. Cambridge, MA.

Kitzinger, C. (2015, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. York, EN.

- Kitzinger, C. & Wilkinson, S. (2015, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. York, EN.
- Wilkinson, S. (2015, May 26). Interview by **J. L. Young** [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. York, EN.
- Hegarty, P. (2012, November 19). Interview by **J. L. Young** & A. Rutherford [Video Recording]. Psychology's Feminist Voices Oral History and Online Archive Project. Toronto, ON.

PUBLIC ENGAGEMENT

Interviews (4)

- Interviewed by Christopher D. Green, *The History of Psychology Show*. Episode 7. Jacy Young on sexual harassment in psychology. (2021, February): <https://youtu.be/4OJ12XjZHcQ>
- Interviewed by Jennifer Thuncher, Editor, *The Squamish Chief*, Squamish, British Columbia, Canada. "Tips for continuing to manage your mental health during this pandemic" (2020, July): <https://www.squamishchief.com/news/local-news/tips-for-continuing-to-manage-your-mental-health-during-this-pandemic-1.24157535>
- Interviewed by Felicity Callard, Editor-in-Chief, *History of the Human Sciences*, about the co-edited special issue "Psychology and its Publics" (2017, September): <http://www.histhum.com/?p=429>
- Interviewed by Christian Jarrett for the British Psychological Society's Blog *Research Digest*, as part of the series "The Bloggers Behind the Blogs" (2010, July): <http://bps-research-digest.blogspot.ca/2010/07/bloggers-behind-blogs-jacy-young.html>

Blogs (2)

Advances in the History of Psychology <http://ahp.yorku.ca/>
2009-present Editor

Description: AHP blog aggregates news and notes related to the history of the discipline.

Duties: General editorship of blog content from multiple contributors and individual authorship of 1,200+ blog posts

Facebook: 1,400+ 'Follows' <https://www.facebook.com/advancesinthehistoryofpsychology/>

Twitter: 1,100+ 'Followers' <https://twitter.com/AHPblog>

Standpoints. A saucy mashup of feminism, psychology, and history <https://feministvoices.com/standpoints>
2017 Founding Editor

2017-2018 Managing Editor

Description: The official blog of *Psychology's Feminist Voices* <http://www.feministvoices.com>

Guest Blog Post

Young, J. L. (March 11, 2016). What happened at Oak Ridge Psychiatric Unit? *Hidden Persuaders*. <http://www.bbk.ac.uk/hiddenpersuaders/blog/happened-oak-ridge-psychiatric-unit/>

Oral History and Digital Archive Project

Psychology's Feminist Voices <http://www.feministvoices.com>

2014-present Steering Committee Member.

2009-present Project Member.

Description: A freely accessible online multi-media archive that disseminates information on both the women in psychology's past and current feminist work within the discipline. Officially endorsed by Divisions 26 (Society for the History of Psychology) and 35 (Society for the Psychology of Women) of the American Psychological Association, the Section on Women and

Psychology of the Canadian Psychological Association, and the Association for Women in Psychology. The site has received 750,000+ unique visitors since 2010.

Duties: authorship of biographical entries, editing of others' written work, photo and video editing, oral history interviews, social media engagement, and project direction.

Facebook: 6,300+ 'Followers' <https://www.facebook.com/psychologysfeministvoices/>

Twitter: 4,000+ 'Followers' <https://twitter.com/FeministVoices>

YouTube: 270+ videos, 1,000+ subscribers, & 195,000+ views
<https://www.youtube.com/psychsfeministvoices>

Podcast

Green, C. D., Bazar, J. L., **Young, J. L.**, & Burman, J. T. (2011). Mental asylums. *History of Psychology Laboratory (HooPLa!)*. Retrieved from <http://www.yorku.ca/christo/podcasts/>

Videos (10)

Bazar, J., Davidson, T., Fox, A., Rutherford, A., Vaughn-Johnson, K., & **Young, J.** (Writers & Producers). (2017). *Gender Matters: Using Gender Based Analysis in Psychology* [7 video series]. bit.ly/pfv_gba

1. *What is Gender Based Analysis?* [video]. 5 min. https://youtu.be/K71cytpN_EE

2. *Sex vs. Gender* [video]. 7 min. <https://youtu.be/doVq7k4ngY0>

3. *Rethinking Research Priorities and Outcomes* [video]. 7 min. <https://youtu.be/qsSQ0A9bKm8>

4. *Examining Concepts and Theories* [video]. 5 min. <https://youtu.be/KRfBNtDRNQQ>

5. *Formulating Research Questions* [video]. 7 min. <https://youtu.be/UyKEhBLVhYE>

6. *Analyzing Factors Intersecting with Sex and Gender* [video]. 5 min.

<https://youtu.be/8HfGWGbRpgQ>

7. *Rethinking Language and Visual Representation* [video]. 7 min. <https://youtu.be/cRoXfRrJnyA>

Psychology's Feminist Voices (Producer), & **Young, J. L.** (Technical Production). (2014). *Feminist Psychologists Talk About...* [3 video series]. <http://bit.ly/2sKs6lK>

Feminist Psychologists Talk About...Intersectionality [video]. 8 min.

<http://youtu.be/x0lOZ4Q7YFY>

Feminist Psychologists Talk About...Research Methods [video]. 15 min.

<http://youtu.be/Fm14F3vabhW>

Feminist Psychologists Talk About...Women's Mental Health & Feminist Therapy [video]. 11 min.

http://youtu.be/czc2_uidOm8

RESEARCH EXPERIENCE

Research Groups

2009-present CENT Research Collective, Dr. Alexandra Rutherford

Department of Psychology, York University (Toronto, ON)

2011-2015 Digital History Research Group, Dr. Christopher D. Green & Dr. Michael Pettit

Department of Psychology, York University (Toronto, ON)

Internship

2010, Spring Archives of the History of American Psychology, Drs. Nicholas and Dorothy

Cummings Center for the History of Psychology

University of Akron (Akron, OH), <http://www.uakron.edu/chp/>

Research Assistantships

2009-2015 Research Assistant, *Psychology's Feminist Voices*: <http://www.feministvoices.com/>
 Project Director, Dr. Alexandra Rutherford
 York University (Toronto, ON)

Research Skills Development

August 2012 Reading Artifacts Summer Institute
 Canada Science and Technology Museum (Ottawa, ON)
 Situating Science blog post: <http://www.situsci.ca/week-wonder-photo-cannon>
 2010-2011 Reading Group: Developing Historical Arguments
 Department of Psychology, York University (Toronto, ON)

UNIVERSITY SERVICE

Quest University Canada

2020-present Chair, Research Ethics Board
 2019-present British Columbia Psychology Articulation Committee (Quest Representative)
 2019-2023 Governance and Process Committee
 2020-2022 Faculty Grievance and Dispute Resolution Committee
 2020-2022 Academic Council Liaison to the Quest University Students Association (QUSA)
 2019-2022 Research Ethics Board
 2018-2019 Professional Development Committee

DISCIPLINARY SERVICE

Professional Projects

2021-present Co-convenor (together with Kira Lussier, Michael Pettit, Dana Simmons, Chad J. Valasek), Consortium for the History of Science, Technology & Medicine Working Group: New Histories of Psychology: Politics, Publics, and Power.
<https://www.chstm.org/>
 2020 Co-convenor (together with Kira Lussier, Michael Pettit, Dana Simmons, Chad J. Valasek), History of Psychology Virtual Workshop series.

Professional Positions

2021-present Book and Media Reviews Editor, *Journal of the History of the Behavioral Sciences*
<https://onlinelibrary.wiley.com/journal/15206696>
 2015-present Treasurer & Corresponding Secretary, Forum for the History of the Human Sciences [Interest group of the History of Science Society]: <http://fhhs.org/>
 2017-2020 Historian, Society for the Psychological Study of Social Issues (SPSSI), Division 9, American Psychological Association <http://www.spssi.org>
 2020 Chair, Dissertation Prize Committee, Forum for the History of the Human Sciences
 2018 Program Co-Chair (with Elissa Rodkey), Division 26, Society for the History of Psychology, American Psychological Association Annual Convention. San Francisco, CA. <http://historyofpsych.org/>
 2017 Program Chair, 49th Annual Meeting of Cheiron: The International Society for the History of the Behavioral and Social Sciences. Mississippi State University, Starkville, MS. <https://www.uakron.edu/cheiron/>

- 2013-2016 Member, Review Committee, Cheiron: The International Society for the History of the Behavioral and Social Sciences <https://www.uakron.edu/cheiron/>
- 2015-2016 Member, Book Prize Committee, Cheiron: The International Society for the History of the Behavioral and Social Sciences <https://www.uakron.edu/cheiron/>
- 2013-2014 Member, Graduate Student Outreach Committee, Forum for the History of Human Science [Interest group of the History of Science Society] <http://fhhs.org/>
- 2009-2013 Coordinator, History and Theory of Psychology Colloquium Series, York University (Toronto, ON) <http://httalks.info.yorku.ca/>
- 2011-2012 Member, University of Toronto Psychological Instrument Working Group, part of the University of Toronto Scientific Instruments Collection <http://www.utsic.org/>
- 2011 Member, Archives Working Group, Society for the Teaching of Psychology
- 2008-2009 Webmaster, History and Theory of Psychology Student Network
- 2008-2009 Treasurer, Psychology Graduate Student Association, York University (Toronto, ON)
- 2007-2008 Graduate Student Association Representative, Psychology Graduate Students Association, York University (Toronto, ON)
- 2006-2007 Secretary, Psychology Students' Association, University of Winnipeg (Winnipeg, MB)

Reviewer

Editorial Board Member: *Theory & Psychology*

Journals: *American Psychologist*, *Gender and Society*, *History of the Human Sciences*, *History of Psychology*, *Theory & Psychology*

Encyclopedias: *Oxford Research Encyclopedia of Psychology*

Book Publishers: *Routledge*, *Oxford University Press*

Tenure and Promotion (External):

Richmond University, The American International University in London, London, UK

Funding Agencies: Fonds Nationale Suisse de la Recherche Scientifique (Swiss National Science Foundation)

Meetings of Professional Organizations:

Society for the History of Psychology (Division 26), American Psychological Association

Cheiron: The International Society for the History of the Behavioral and Social Sciences

Section for the History and Philosophy of Psychology, Canadian Psychological Association

Publication Assistance

Chapter formatting assistance for Rutherford, A., Capdevila, R., Undurti, V., & Palmay, I. (Eds.). (2011). *Handbook of International Feminisms: Perspectives on Psychology, Women, Culture, and Rights*. New York: Springer.

TEACHING EXPERIENCE

Undergraduate Students Supervised

- 2020-2021 Camilla Petterson
Keystone Project: *Let's go play! Rejuvenating outdoor risky play in early childhood education*
- 2019-2021 Erdem Ersoy
Keystone Project: *Mitigating the psychological effects of isolation and containment on future space colonies*
- 2019-2021 Riona Gipple

2019-2021	Keystone Project: <i>Centering houseless women: An intersectional investigation into women's paths through houselessness in the United States and Canada</i> Elle Mahina O'Brien
2018-2020	Keystone Project: <i>From cycles of violence to circles of healing</i> Monique Beaulieu
2018-2020	Keystone Project: <i>Investigating identity through fiction</i> Emily Bekins
2018-2020	Keystone Project: <i>The psychology behind marketing</i> Tristan Gentry
2018-2020	Keystone Project: <i>Food, cooking & community the tools to create healthy selves</i> Gurtaj (Gary) Gill
2018-2020	Keystone Project: <i>A localized solution to increasing student engagement with physical activity</i> Patricio (Pato) González-Márquez
2018-2020	Keystone Project: <i>The next wave is a plastic wave: How do we overcome an ocean of plastic pollution?</i> Marissa Kingzett, Quest University Canada
2018-2020	Keystone Project: <i>Trauma, storytelling, and resistance: Exploring the potentials of community media in a neoliberal/ colonial world</i> Sophia (Sophie) Merrill
2018-2019	Keystone Project: <i>The failures of environmental education: Examining disparities across social groups</i> Eluti Danzig, Quest University Canada
2018-2019	Keystone Project: <i>May I have your attention please: The basics of ADHD</i> Franka Hentze, Quest University Canada
2016-2017	Keystone Project: <i>Mental illness and relationships: How are we impacted by the mental illness of those around us?</i> Emily Sokoliuk, University of Winnipeg (with Dr. Lisa Sinclair) Honours Thesis: <i>Gender egalitarian messages and social judgments</i>

Courses Taught

Quest University Canada (Squamish, BC)

Psychology & Social Issues*	Spring 2021
Directed Studies in Arts, Humanities, and Social Sciences	Spring 2021
Global Perspectives*	Fall 2020
Research Methods: Qualitative*	Spring 2020
Self, Culture and Society*	Spring 2020, Spring 2019 (2x)
Social Psychology*	Spring 2020, Fall 2018
Statistics 1: The Practice of Statistics*	Spring 2019
Psychology of Sexuality*	Fall 2019
Rhetoric	Fall 2019, Fall 2020
Cornerstone: What is Knowledge?	Fall 2019 & 2018
Psychology of Gender*	Fall 2018, Fall 2020

University of Winnipeg (Winnipeg, MB)

Culture & Psychology *	Winter 2018 & 2017, Fall 2015
Introductory Psychology* (two sections)	Winter 2018
Social Psychology I*	Fall 2017 (2x)

Historical Developments in Psychology*	Fall 2016
Ryerson University (Toronto, ON)	
History and Theory of Psychology*	Winter 2012
York University (Toronto, ON)	
History of Psychology*	Winter 2012

**designates courses designed as well as taught*

Teaching Resources Developed

Teaching Guides 1- 5 for the 7 video *Gender Matters: Using Gender Based Analysis in Psychology* series.

(2017). Available at <http://www.feministvoices.com/gender-matters-resources/>

Ancillary Teaching Materials for Fancher, R. E., & Rutherford, A. (2016). *Pioneers of psychology: A history*. 5th Edition. New York: W. W. Norton.

Bazar, J. L., Rodkey, E. N., & Young, J. L. (2011). *Psychology's Feminist Voices in the classroom: A teaching guide for the history of psychology instructor*. Available at:

<http://www.feministvoices.com/assets/Teaching-Resources/PFV-History-of-Psychology-Teaching-GuideAugust-2012.pdf>

PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 2, Society for the Teaching of Psychology

Division 9, Society for the Psychological Study of Social Issues

Division 26, Society for the History of Psychology

Cheiron: The International Society for the History of the Behavioral and Social Sciences

History of Science Society

Forum for History of Human Science